

Austin T. Seabert

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EDUCATION:

2016-Present

M.A. in Industrial/Organization Behavior Management
Western Michigan University

May, 2014

Western Michigan University, Kalamazoo, MI
B.S., Psychology with Social Psychology Minor

PROFESSIONAL EXPERIENCE:

2016-present Behavior Specialist
Summit Pointe
Calhoun County, MI

Duties/experience: Aiding in the writing, development, and implementation of Behavior Plans. Client visits at in-home and group home settings. Collecting data on target behaviors and treatment fidelity. Working under the supervision of Board Certified Behavior Analysts to accrue supervision hours.

2016 Job Coach
VanBuren Intermediate School District
Paw Paw, MI

Duties/experience: Observing students in workplace and school settings, creation and implementation of training materials, data collection, implementing and providing feedback, providing mentorship for students with disabilities.

2015 Student Intern
Western Evaluation Center for Autism and Neurodevelopmental Disorders
Kalamazoo, MI

Duties/experience: Observation of clients during clinical diagnostics such as the ADOS, setup and collection of materials to administer diagnostic tools, assisting with evaluation of clients

2015-2016 ABA Therapist
Logan Center
Kalamazoo, MI

Duties/experience: Discrete trial teaching (DTT), implementation of Picture Exchange Communication System (PECS), data collection, program implementation, data analysis, error correction, errorless teaching

2014-2015 Ski Instructor
 Vail Resorts - Breckenridge
 Breckenridge, MI

Duties/experience: Instruction and mentoring of student's ages 3-14 in both large-group and private lessons. Providing demonstration of various techniques. Providing movement analysis to critique form. In-house certified Intermediate Park & Pipe Instructor

2014 Behavioral Consult
 Van Buren School Districts
 Paw Paw, MI

Duties/experience: Data collection, classroom observation and consultation

2013-2014 Behavioral Therapist
 Summit Pointe – Calhoun country
 Battle Creek, MI

Duties/experience: Functional assessment interviews, behavior plans, data collection, video modeling, peer review sessions, implementation of Picture Exchange Communication System (PECS), meeting with clients in home

2013 Intern
 S.T.A.R.R Commonwealth
 Battle Creek, MI

Duties/experience: Peer review sessions, social role modeling, filing, observing court meetings, observing psychosocial assessments, observing medication reviews, observing dialectical behavioral therapy

TEACHING:

June, 2016 Morningside Summer School Institute
 Dr. Kent Johnson's Morningside Academy
 Seattle, Washington

Duties/experience: Was accepted under scholarship to attend a 3 week training course to learn about Morningside Academy's model of Generative instruction. Learned about precision teaching, direct instruction, mathematics, effective instruction, instructional design, standard celeration charts, and classroom management. During our stay, I taught lessons related to mathematics, and reading to students of various ages and skill levels.

2013-2014 Teaching Assistant
 Behavioral Research Methods – PSY 3300
 Western Michigan University

Duties/experience: Attendance, office hours, answering questions related to the class, grading papers, assisting with course prep work, assisting with paper projects, teaching lecture

2013 Teaching Assistant
Intro to Human Sexuality – PSY 4240
Western Michigan University
Duties/experience: Attendance, office hours, answering questions related to the class

PRESENTATIONS:

Schmitt, S., Seabert, A., Frieder, J. E., Bulla, A. & Ratkos, T., (2017, February).
Connecting the Dots: Catching Kids up through the Morningside Model of Generative Instruction Presented at Western Michigan Universities' 14th Annual Research Day. Kalamazoo, MI

RESEARCH EXPERIENCES:

Fall 2016

“The Frequency and Nature of Elementary School Teacher-Student Interactions”
Primary Investigator: Jessica Frieder, PhD
Graduate Investigator: Thom Ratkos, M.A.
Duties: Coding videos, research assistant coordinator

Summer 2015

“Effects of Generalized Imitation Training on Functional Speech Acquisition During Picture Exchange Communication System (PECS) Training”
Primary Investigator: Jessica Frieder, PhD
Graduate Investigator: Mindy Newhouse-Oisten, M.A.
Duties: Data Collection, conducting sessions, literature review, IOA

Spring 2014

“The Effects of Electronic Response Systems on Student Learning”
Primary Investigator: Heather McGee, PhD
Graduate Investigator: James Morrison, MA
Duties: IOA, data Entry

Spring 2014

“Deposit Contracts in Contingency Management for Smoking Cessation”
Primary Investigator: Cynthia Pietras, PhD
Graduate Investigator: Catherine Gayman, PhD
Duties: Recruitment, reading and reviewing prior research

Spring 2014

“Neurobehavioral Consequences of Chronic Atrazine Exposure”
Primary Investigator: Lisa Baker, PhD
Graduate Investigator: Jennifer Walters, PhD
Duties: Weighing rats, feeding rats, designing learning tasks, data collection

Fall 2013-Spring 2014

“A Comparison of Two Variations of a Stimulus-Stimulus Pairing Procedure on Novel and Infrequent Vocalizations of Children with Autism”

Primary Investigator: Jessica Frieder, PhD

Graduate Investigator: Andrew Bulla, MA

Duties: Recruitment, running sessions, IOA, data collection

PROFESSIONAL CERTIFICATES:

Professional Ski Instructors of America – Alpine 1 Certification 1/12/2015

Collaborative Institutional Training Initiative Certification
“Group 1 Social & Behavioral Sciences Researchers” 8/24/2016

AWARDS AND HONORS:

Dean’s List – Spring 2012, Fall 2013

VOLUNTEER WORK:

Michigan Autism Conference – September, 2014 – Student Volunteer

Michigan Autism Conference – October, 2015 – Student Ambassador

Michigan Autism Conference – September, 2016 – Student Ambassador, CEU assistant, Symposium coordinator

LEADERSHIP:

2017

Behavior Analysis Chair – Western Michigan University Spirited Discussions

Associate Vice President of Operations – Standard Celeration Society

WORKSHOPS:

“Coaching College Success” – Michigan Autism Conference – October 2015

Provided information relevant to college success and the application process to special education students from a near-by high school. At the end of the workshop, I assisted the students in filling out a college application template.

