Hannah Houtz

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Educational History

Bachelor of Science Projected Graduation: Spring 2019

Western Michigan University

Major: Behavioral Science

Minor: American Sign Language Studies

September 2015-Present

Major GPA: 3.88

Overall GPA: 3.80

Deans List December 2015-Present

Relevant Coursework

	_	_		_	_
PSY 5400	Psychology	A	PSY 3980/	Instructional	Spring 2019
	of Safety		6546	Design	_ _
PSY 3970/	I/O Seminar	A	PSY 3440	Organizational	A
6470				Psychology	
PSY 4600	Survey of	N/A	PSY 3000	Research	A
	Behavior			Methods and	
	Analytic			Statistics	
	Research				
Stat 1600	Statistics and	A	PSY 3300	Advanced	A
	Data			Research	
	Analysis			Methods	
PSY 3600	Advanced	A	PSY 3655	Behaviorism	A
	Concepts of			and	
	Behavior			Psychology	
	Analysis				

Teaching Experience

Teaching Assistant

Applied Behavior Analysis in Autism and Developmental Disabilities

Duration: January-May 2018

Supervisor: Jessica Frieder, Ph.D., BCBA-D

- Developed and reviewed test questions over new material to create assessments
- Graded, recorded, and delivered written feedback on quizzes for students
- Coordinated fellow volunteers at the Autism Walk and Caregivers Night Out

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Teaching Assistant

Organizational Psychology
Duration: June - August 2017

Supervisor: Heather M. McGee, Ph.D.

- Helped to proctor and graded exams
- Provided educational support to students during office hours
- Coached students who were conducting a systems analysis

Learning Assistant

Western Michigan University: Student Success Services

Duration: September 2016-August 2017

Supervisors: Douglas A. Johnson, Ph.D., McKaela O'Brien, M.A.

- Led undergraduate discussion groups on lecture topics and study objectives
- Delivered performance feedback on class participation and exam score
- Received weekly training on tutoring skills

Coordinating Leader

General Psychology

Duration: January 2016-May 2017 Supervisor: Douglas A. Johnson, Ph.D.

- Facilitated discussion groups on assigned readings with multiple teaching assistants
- Tutored students on course materials and strengthening studying behaviors (SAFMEDS)
- Attended weekly meeting to discuss current issues and assigned readings with instructors

Research Experience

Research Assistant

Research Apprenticeship

Duration: January- August 2018

Supervisor: Rebecca Kolb, M.A., BCBA

Title: "Concurrent Schedules of Reinforcement and Adjusting Demand Requirements: Effects on Communication, Compliance, and Problem Behavior"

- Trained on operational definitions for inter-observer agreement (IOA)
- Watched videotaped sessions conducted with the participant to collect IOA
- Analyzed interval recorded data to compare researchers data to compute IOA

Research Assistant

Research Apprenticeship

Duration: September 2016-April 2017 Supervisor: Brandon M. Ring, Ph.D.

Title: "Behavioral Contrast in a Simulated Organizational Task"

- Systematically tested all the different combinations of the organizational task
- Conducted literature reviews on relevant research articles
- Wrote article reviews for the student investigator to consider for the manuscript

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Research Assistant

Research Apprenticeship

Duration: December 2015-April 2016 Supervisor: Garrett Warrilow, Ph.D.

Title: "Effects of Feedback Modality on Performance"

- Observed and recorded all relevant data
- Held informed consent and debriefing sessions with participants
- Led participant sessions and delivered feedback contingent on experimental group

Research Assistant

Research Apprenticeship

Duration: September 2016-December 2016 Supervisor: Rebecca Kolb, M.A., BCBA

Title: The Effects of Varying Pre-Response Delay to Feedback on Knowledge Retention and Application of Behavioral Skills Training

- Watched video modules and gathered notes to develop relevant test questions
- Reviewed relevant literature to ensure modules adhered to current research
- Coached a research assistant to write test questions using instructional design techniques

Professional Experience

Morningside Summer Institute

Morningside Academy (Seattle, WA)

Duration: July-August 2018

Supervisor: Andrew Bulla, Ph.D, Deb Brown, BCBA, and Kent Johnson, Ph.D.

- Designed instructional materials for teaching positive and negative reinforcement
- Read scholarly work on lecture materials on various instructional design topics
- Delivered instruction and adjusted performance based on supervisor feedback

Human Resources Intern

People's Food Co-Op (Kalamazoo, MI)

Duration: January 2018- May 2018 Supervisor: Merrilyn Akpapuna M.A.

- Developed ideas for better hiring processes, filing processes, and evaluation criteria
- Conducted phone screenings for all applicants and scored their responses
- Coordinated meetings relating to performance improvement and conflict resolution

Paraprofessional

Comstock Northeast Middle School (Comstock, MI)

Duration: September 2017-June 2018

Supervisor: Katie Mahaffey BCBA, Denise Ross Ph.D.

- Recorded accurate interval data on students textbook engagement
- Graphed frequency data for all students and used to data to evaluate if mastery was met
- Designed and used a token economy with graduate students to keep students responding under control and setting/meeting goal criteria